

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16572
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2531
Total amount allocated for 2021/22	£16572
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19103

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Water Safety 1 - 87% completed
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19103		Date Updated: January 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1 %
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
Safe and secure equipment for pupils to use.	DCC audit of equipment. Identification of equipment which has perished and needs replacing or updating.	£175	Equipment is fit for purpose and can be used safely by children.		Sustainability and suggested next steps:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. (Physical Education, School Sport and Physical Activity.)					Percentage of total allocation:
					33 %
Intent	Implementation		Impact		
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	
Give children opportunities to lead sports across the school.	Year 6 Play leaders to run sports games at playtimes.	N/A	Play leaders across both schools have been selected and run games with the younger children.		Play leaders to train younger children next year.
Children know how to safely travel to and from school, in an active way.	Bike Ability sessions are offered as part of AVSP offer.	See Key Indicator 5	Increased safe usage of bikes for children to use to and from school.		Continue the sessions next year.
Sport to be celebrated in assembly every week to ensure the whole school is aware of the importance of	Weekly assembly to showcase awards: <ul style="list-style-type: none"> Achievements are celebrated. 	N/A	Pupils inspired and motivated to take part in sport and activities. <ul style="list-style-type: none"> Pupils are proud of their achievements 		<ul style="list-style-type: none"> Continue with weekly assembly Run an annual award event recognizing pupils' efforts

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PE, sport and physical activity and to encourage pupils to take part.	<ul style="list-style-type: none"> Children rewarded for sport/achievement/physical activity 		<ul style="list-style-type: none"> Parents have attended celebration assembly and are proud of their children. Wider impact of increased self-esteem/confidence, contributing to learning and attainment. 	and achievements in PE, sport and physical activity.
Dedicated P.E. and Sports Education Co-ordinator & after school competitions	P.E. sessions planned and delivered by P.E. co-ordinator Competitions attended	£6286	<ul style="list-style-type: none"> Continuity and progression of P.E. throughout school. 	Continue to take part in competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 35 %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Provide teachers with the opportunity to observe a specialised coach (Premier Education Group) for their own CPD.	Staff have opportunities to observe and team teach with the coach (CPD). Wider range of opportunities available for staff to observe and put into practice.	£6780	Lessons are of a high quality. <ul style="list-style-type: none"> Staff confidence increases. 	Teachers can implement strategies and skills into their own PE lessons.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
A range of sports taught across school by a specialised sports coach (Premier Education Group)	All children in receive lessons from an outside coach.	See Key Indicator 3	Lessons are of a high quality. <ul style="list-style-type: none"> Children have an improved knowledge of a wide range of sports and their games. 	Survey pupil interests

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Provide children with the opportunity to take part in team games with a qualified coach.	Lunchtime club is delivered weekly to KS2 children.	See Key Indicator 3	We have had the same coach in school for five years now, therefore children are building upon their skills year on year.	Continue to attend cluster events and include as many children as possible.
Keep track of children attending events outside of school.	Sports Participation record set up to track attendance at sports events.	N/A	Sports participation record used to track pupil involvement.	
To provide pupils with the opportunity to fulfil their potential	Buy into Amber Valley Sports Partnership	£950	Less active pupils take part in more competitive sessions.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	