
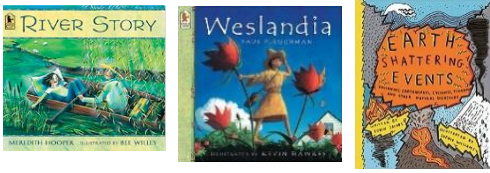
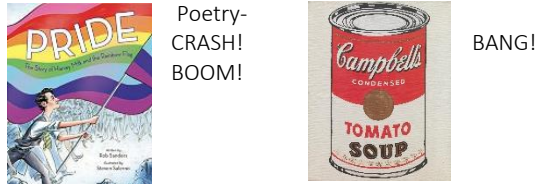





<b>Theme</b>	<b>Autumn – Discoverers</b>		<b>Spring – Explorers</b>		<b>Summer - Creators</b>	
<b>Enquiry question</b>	Q: Would life be simpler if you could take something and not feel guilty?		Q: Would the world be a better place if it's crust was in one piece?		Q: Do we all see the world the same?	
<b>Project</b>	Romans, Anglo-Saxons, Vikings		Rivers, Mountains, Volcanoes, Earthquakes – Geography		Pop Art – Comic, Advertising, newspapers	
<b>Topic texts</b>						
<b>Hook</b>	<b>Invaders and settler day.</b> Make shields; dagger & sword; emperor crown; scroll; mosaics; soldier & Colosseum for display. Dress up. Compose battle music.		<b>Problem solving day.</b> Things to overcome to achieve a safe outcome/ rescue. School in the way of an erupting volcano – series of challenges to get to a safe place.		<b>Colour day</b> – Dress in as many colours as possible	
<b>Enrichment</b>	Local walk - study of houses and land use.		Visit – Cromford canal/River Amber Work with Wildlife Trust in local area.		Visit - Yorkshire sculpture park	
<b>Possible products linked to enquiry question</b>	Debating club Reading speeches in worship to fight for what we believe in		Raising money for a recent disaster zone. Producing leaflets to raise awareness of the situation. Fundraiser.		Create a school newspaper	
<b>Art/DT Light touch</b>	Roman pottery and letter art (Art)		Disaster box (DT)		Pop Art – colour/printing	
<b>Science</b>		Forces and Magnets	All Living Things	How do Plants Grow?	Electricity	Sound
<b>Computing</b>	Computer systems and networks	Creating media (Y4)	Programming B (Y3)	Creating media (Y4)	Data and information (Y4)	Programming B (Y4)
<b>PE</b>	Athletics Swimming	Invasion Games – Handball Swimming	Fitness – Dodgeball Swimming	Dance Swimming	Striking and Fielding Games Swimming	Outdoor and Adventurous Activities Swimming
<b>PSHE</b>	Aiming High	Safety first	Digital wellbeing	Team	Think positive	Diverse Britain
<b>RE</b>	Incarnation – What is the trinity?	Gospel – What kind of world did Jesus want?	People – What is it like to follow God?	Salvation – Why do Christians call the day that Jesus died ‘Good Friday’?	L2.5 Why are festivals important to religious communities? Sikhism	Do Sikhs think it is important to share?
<b>MFL- Jaune</b>	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do
<b>Music</b>	Wider Opportunities					

Theme	Autumn – Discoverers		Spring – Explorers		Summer - Creators	
Enquiry question	Q: Do inventions and discoveries make life better?		Q: Do our decisions impact the world?		Q: Are there two sides to every story?	
Project	Stone Age to Iron Age		Rainforests		Different perspectives	
Topic texts					Poem – The Magic Box by Kit Wright 	
Hook	Create caves under tables in classroom		Provide objects – where in the world could be going?		Escher art gallery – create word clouds	
Enrichment	Visit – Creswell Crags		Forest day – Shining cliff		Circus workshop	
Possible products linked to enquiry question	Environmental concerns – What can we do?		Looking after water campaign		Create leaflet/flow charts to help children make conflict decisions	
Art/DT Light touch	Weaving clothes		Musical instruments – Class performance		Light and dark – pencil/paint	
Science	Enquiry	Rocks and Soils	States of Matter	How do humans and animals get nutrition?	Light and shadows	How does digestion work?
Computing	Systems and Networks	Creating media: Stop-frame animation (Y4)	Programming A: Sequencing sounds (Y3)	Creating media (Y4)	Data and information: (Y4)	Programming A (Y4)
PE	Athletics Swimming	Invasion Games – Handball Swimming	Fitness – Dodgeball Swimming	Gymnastics Swimming	Net and Wall Games Swimming	Outdoor and Adventurous Activities Swimming
PSHE	VIPs	Be Yourself	It's My Body	One World	Money Matters	Growing Up
RE	Creation and Fall: What do Christians learn from the creation story?	Why are festivals important to religious communities?	Sikh unit.	Why are festivals important to religious communities? Easter focus	When Jesus left, what was the impact of Pentecost?	What is the best way for a Sikh to show their commitment to God?
MFL- Rouge	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do
Music	Wider Opportunities					