

FRITCHLEY C OF E PRIMARY AND NURSERY SCHOOL



SAFEGUARDING CURRICULUM OVERVIEW

'At Fritchley CE Primary and Nursery School we learn and achieve together within a safe, respectful and welcoming Christian community. Our children's spiritual and moral development is nurtured by our values, enabling them to fulfil their potential and giving them the confidence needed to be lifelong learners and problem solvers in the wider world.'

Pupil safeguarding and the promotion of Christian values are at heart of Fritchley CofE (Aided) Primary and Nursery School. Great importance is placed on identifying opportunities in the taught curriculum for children to learn about safeguarding. Our broad curriculum gives pupils opportunities to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equips every child with the knowledge and skills required for personal safeguarding. Our planned and sequenced PSHE curriculum covers all areas of Safeguarding and builds on prior learning through each of the strands to a different degree, however some go into more detail. We are sensitive in our teaching and recognise that some of the more sensitive subjects need to be taught at an age appropriate level, in a small group or 1:1 level where a more urgent need arises.

We plan to regularly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas and concerns. We give them opportunities across the curriculum and in the community to explore values, personal rights, their own self-worth, responsibilities and equal opportunities along with problem solving to develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism. There are many opportunities throughout our learning in school to explore safeguarding issues:

- Road safety (including out of school visits, bikeability, work with police officers from the community)
- Poolside and water safety through swimming lessons
- Fire awareness (including visits from the local fire service) Year 1/2 and Year 5/6
- Healthy eating - health visitors
- Visitors from charities such as NSPCC to do focused projects
- Work around safe transition to Secondary school
- Videos /lessons such as Mr Shapeshifter/pantosaurus
- What to do if you are separated from your group (in relation to school visits)
- Online safety
- Online well-being

Relationships and Sex Education

- PANTS rules taught and displayed (NSPCC)
- Information for parents
- People who care for us (PSHE)

Online Safety

- Age appropriate rules and age restriction for social media sites (taught, displayed and information for parents)
- Safer Internet day
- Online Safety Day with annual pupil questionnaire
- Explicit teaching about online safety (inc. Goldilocks/Mr Shapeshifter) and safety present throughout our computing curriculum
- Newsletter updates and guidance for parents including parent pack for new starters.

Mental Health and Wellbeing

- Nurturing school ethos
- Highly trained staff provide nurture support (1:1) for identified children
- Mood Tracker for children (teacher monitoring and discussion)
- Positive Play provided by a trained teaching assistant
- Small nurture groups for identified children.
- PSHE and RSE curriculum appropriate to the needs of the children
- Early Help support for families and information for parents (inc. website)

FGM

- Our R.S.E. curriculum designed to meet the needs of the children
- Our PSHE curriculum explicitly teaches children about their body and changes
- Chued Up for Growing Up units used

Fire and Water Safety

- All children in Year 3 and 4 learn to swim and are taught water safety, dry rescues, being in a current, what to do if...
- Whole school worship (inc. swimming pool safety, fireworks and bonfire night safety)
- PSHE and RSE curriculum
- The fire service visit school (Year 1/2 and Year 5 and 6)

Emotional and Physical Abuse

- Our R.S.E. curriculum designed to meet the needs of the children
- PSHE Curriculum: Safety first, digital well-being, Aiming high, TEAM, Diverse Britain, Think positive, It's My body, One World

Bullying (including cyber bullying)

- RSE curriculum designed to meet the needs of our children
- Anti-Bullying week activities and worship
- Whole school and class assemblies and discussions
- Online safety lessons including Goldilocks (trolling) and Mr Shapeshifter (child sexual exploitation)
- Online safety lessons explicitly taught across the school
- Safe use of technology including password security & privacy settings

Equality and Diversity

- RSE curriculum designed to meet the needs of our children
- PSHE curriculum: Safety first, digital well-being, Aiming high, TEAM, Diverse Britain, Think positive, It's My body, One World
- Visit to The faith Centre in Derby and other 'faith' whole school visits or visitors in to school
- Activity Days (e.g. Buddhism and Islamic)
- School of Sanctuary

Forced Marriage

- Our R.S.E. curriculum designed to meet the needs of the children
- PSHE curriculum
- Protective Behaviours - What to do if...
- Healthy relationships and Marriage

Stranger Awareness

- Worship and class sessions
- PSHE curriculum
- Newsletter updates

Drugs, Alcohol and Tobacco

- PSHE Curriculum: Explicit drugs education
- Protective behaviour: What to do if...
- Visitors to school including from PCSOs/Police

Keeping Healthy

- Explicitly taught within our PSHE curriculum: 'It's my body'
- Cross curricular: Science, PE, DT (food and nutrition)
- PE activities at lunchtime (Sports coach, sports leaders)
- Partnership with Amber Valley Sport
- Bikeability
- Travelling to school week
- Outdoor learning (growing food, gardening)
- Forest friends

Radicalisation and Extremism

- PREVENT agenda advice followed
- All staff trained in PREVENT
- Worship celebrating diversity and addressing the 'British Values'
- Faith Centre visits

Child Sexual Exploitation

- Our RSE curriculum (including Mr Shapeshifter)
- Strong and effective safeguarding culture and practice led by our SLT
- 'It's my body'

Road and Rail Safety

- PSHE curriculum
- Resources used from 'Think'
- Newsletter updates and advice for parents on website/notice board