

# Phonics Meeting

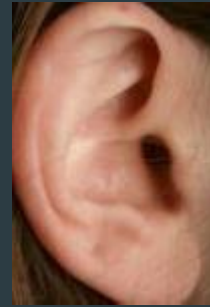
# Phonics Consists of:

- ▶ Identifying sounds in spoken words.
- ▶ Recognising the common spellings of each phoneme.
- ▶ Blending phonemes into words for reading.
- ▶ Segmenting words into phonemes for spelling.

# Some Definitions

- ▶ A Phoneme

This is the smallest unit of sound in a word.

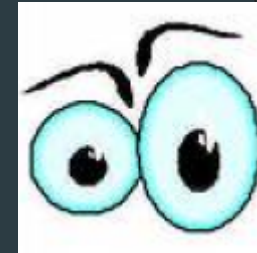


- ▶ How many phonemes can you hear in

- cat?

► A grapheme

These are the letters that represent the phoneme.



*Children need to practise recognising the grapheme and saying the phoneme that it represents.*

► The grapheme could be 1 letter, 2 letters or more!

i

ie

igh

# How to say the sounds

- ▶ Saying the sounds correctly with your child is extremely important.
- ▶ The way we say a sound may well be different from when you were at school.
- ▶ We say the shortest form of the sounds (pure sounds).

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

# Blending

- ▶ Recognising the letter sounds in a written word, for example

c-u-p

and merging or 'blending' them in the order in which they are written to pronounce the word 'cup'.

# Segmenting

- ▶ ‘Chopping Up’ the word to spell it out.
- ▶ The opposite of blending.
- ▶ Identifying the individual sounds in a spoken word (e.g. h-i-m , s-t-or-k) and writing down letters for each sound to form the words *him* and *stork*.

# Segment and blend these words...

- ▶ drep
- ▶ blom
- ▶ gris

Nonsense games like this help to build up skills – and are fun!



Once children are good with single letter graphemes...

▶ DIGRAPHS – 2 letters that make 1 sound

ll ss zz oa ai

▶ TRIGRAPHS – 3 letters that make 1 sound

igh air

▶ SPLIT DIGRAPH – 2 letters split between a consonant

i-e e-e o-e a-e u-e

# Segmenting Activity

- ▶ Using 'sound buttons' can you say how many phonemes are in each word.
- ▶ shelf
- ▶ dress
- ▶ sprint
- ▶ right

## Did you get it right?

- ▶ shelf = sh -e -l -f = 4 phonemes
- ▶ dress = d -r -e -ss = 4 phonemes
- ▶ sprint = s -p -r -i -n -t = 6 phonemes
- ▶ right = r -igh -t = 3 phonemes

# Tricky Words

- ▶ Words that are not phonically decodeable

was, the, I

- ▶ Some are 'tricky' to start with but will become decodeable once we have learned the harder phase 5 phonemes.

out, there

# What a lesson looks like....

- ▶ See handout

# Year 1 Phonic Screening

grit

start

best

hooks

blan



steck



hild



quemp



# Reading at home

Please...

- ▶ Continue to read with your child every day.
- ▶ Write in their reading record to say you have listened to them read
- ▶ Talk about the book with your child and check that they understand what they have read.
- ▶ Read the first page with your child.
- ▶ Enjoy sharing the book.
- ▶ Think about the best time to practise reading.

Thank you!!