

Addressing Parent Survey Results PSHE / RSE Parent Consultation

Topic	Survey Feedback	Fritchley's Response
LGBT content and protected characteristics	Questions/concerns were raised about LGBT content, gender identity and what is taught at primary-school level.	• Gender identity is not part of our curriculum. • We teach about healthy and loving relationships. • We encourage children to be respectful of all protected characteristics.
Personal Safety	Parents requested information about how personal safety is addressed within the curriculum.	• Personal safety is covered within the Being Safe unit.
Age-appropriate content	Parents raised questions about ensuring RSE content and language are appropriate for the children's ages.	• PSHE Matters: Growing Up incorporates age-appropriate content and language. • Teaching is adapted according to pupil and cohort needs. • Staff will inform parents and carers in advance about sensitive topics and lessons.
Body Positivity	Feedback highlighted the importance of teaching positive attitudes towards bodies and celebrating differences.	• Body positivity is explicitly included within the Being Me and Differences and Diversity units. • Teaching children to celebrate differences, including differences in bodies, is interwoven throughout PSHE. • This is a fundamental part of our whole-school ethos.
Timing of Growing Up / RSE	Parents asked when the Growing Up unit is taught.	• PSHE Matters: Growing Up is taught in Years 5 and 6 during Summer 2, the final half-term of the academic year.
Teaching boys and girls together	Questions were raised about whether boys and girls receive the same teaching, including teaching about menstruation, gender identity and pronouns.	• Boys and girls are taught the same units. • Boys are taught about menstruation. • Gender identity is not part of the Primary Curriculum. • Staff will refer to adults using the adult's chosen pronouns. • Understanding and accepting differences is an integral part of our ethos.
Bullying, mental health and inclusion	Parents highlighted bullying, inclusion, diversity and children's mental health as important areas for the curriculum.	• We take bullying seriously. • Bullying Matters is a unit specifically focused on bullying. • We do not limit tackling bullying to a unit or a week. Our school ethos is interwoven with kindness and respect for everyone. • Promoting positive mental health is an important part of our daily work. • We have a dedicated weekly mental health worship. • PSHE Matters promotes positive mental health. • Difference and Diversity is a PSHE Matters unit. • We teach positive inclusion of everyone.
Curriculum information and resources	Parents would like clear information about what is taught and resources that can support conversations and learning at home.	• Please see the school website: Curriculum > PSHE/RSE for Long-Term Plans (LTPs) and Progression Maps. • The PSHE/RSE webpage also provides signposts to resources for home support. • To see which unit your child's class is currently studying, please see their class webpage.
Communication with parents and carers	Parents would like advance information about sensitive RSE topics and opportunities to discuss the curriculum with school.	• Your child's teacher will inform parents and carers about upcoming sensitive topics and lessons. • Please do not hesitate to contact your child's class teacher or Miss O'Shea if you would like to discuss RSE.

Note: The Survey Feedback column summarises responses in the survey. Exact individual parent comments were not included alongside every response.