
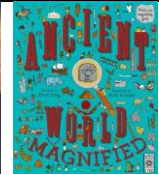









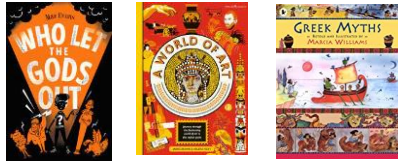


Theme	Autumn - Discoverers		Spring - Explorers		Summer - Creators	
Enquiry question	Q: Were ancient civilisations the same?		Q: Where in the world are we?		Q: How have the skies influenced lives?	
Project	Ancient Civilisations focusing on The Maya		The United Kingdom of Great Britain and Northern Ireland.		Vincent Van Gogh	
Topic Texts	  		  		  	
Hook	Why is it so important? Heart dissection		Where am I going on holiday? Unpack my suitcase to work it out.		Stargazing: constellation spotter. Turn the classroom into a stargazing dome.	
Enrichment	Maya Day: eat like a Maya, drink like a Maya, count like a Maya, play like a Maya.		Local area fieldwork. RSPB Big Schools Birdwatch		National Space Centre visit	
Possible products linked to enquiry question	Hot Chocolate making fundraiser.		Sending postcards out to the local community (Dementia group link)		Summer performance	
Art/DT Light touch	DT: sewing		DT: model owls			
Science	Enquiry	PLAN Year 6: The Circulatory System	PLAN Year 5: Animals including humans. Human life cycle	PLAN Year 6: Evolution and inheritance.	PLAN Year 5: Earth and Moon	PLAN Year 5: Forces; gravity and resistance
Computing	Teach Computing: 6 Systems and Networks	Teach Computing: 5 Media: Vector Drawing	Teach Computing: 5 Flat file databases	Teach Computing: 5 Programming A: Microbits	Teach Computing: 6: Programming A: Microbits	Teach Computing: 6: Media: web page design
PE	Athletics Yoga	Invasion Games Dance	Dodgeball Gymnastics	Racket skills Fitness/dance	Team games Athletics/orienteering	Kwik cricket Team games
PSHE	Aiming High	Safety First	Digital Wellbeing	TEAM	Think Positive	Diverse Britain
RE	UC:2b.3 People	UC: 2b.5 Gospel	UC: 2b. 1 God	UC:2b. 6 Salvation	What does a Muslim believe?	Discovery RE: Aakhirah
MFL Cycle Vert	Interactions	Interactions	Saying what I and others do	Saying where you're going and what there is there	Saying what I and others do	Expressing likes and actions
Music	Happy	History of Jazz 2	A New Year Carol	You've got a Friend	Music and Me	Reflect, Rewind, Replay.

Theme	Autumn - Discoverers		Spring - Explorers		Summer - Creators	
Enquiry question	Q: How did the Tudors change the face of Great Britain?		Q: Does the environment affect the way we live?		Q: Can a pot tell a story?	
Project	Change in faces of Monarchy for Henry VII to Elizabeth I.		Scandinavia, the arctic, Roald Amundsen.		Ancient Greek Art	
Topic Texts						
Hook	Double, double toil and trouble;. Fire burn and caldron bubble. Potion making.		Explorers Day: come to school as an explorer or Inuit, role play the race to the North Pole learning from the Inuit people.		Recreating the past: Archaeologist discovery – Children to re-assemble broken pottery in teams	
Enrichment	Hardwick Hall visit		Zoom with a British family living in Norway		Pottery visit	
Possible products linked to enquiry question	A Tudor Timeline Assembly		Becoming pen pals/ working collaboratively with a school/ class in Norway.		Summer performance	
Art/DT Light touch	DT: Tudor Knot biscuits		DT: Norwegian food making and tasting.		Drawing and Sculpture	
Science	Enquiry	PLAN Year 6: Electricity	PLAN Year 6: Living things and their habitats. Classification	PLAN Year 5: Properties of Materials	PLAN Year 6: Light	PLAN Y5: Living things and their habitats. Animal and plant life cycles.
Computing	Teach Computing:5 Media: Video editing	Teach Computing:5 Systems and networks	Teach Computing:6 Media: 3D modelling	Teach Computing:5 Programming B: quizzes	Teach Computing:6: Data spreadsheets	Teach Computing:6: Programming B: Variables in games
PE	Athletics	Basketball	Dodgeball	Gymnastics	Tennis	Outdoor Adventurous Activities
PSHE	VIPs	Be Yourself	It's My Body	One World	Money Matters	PSHE, Citizenship and Relationships Education
RE	UC: 2b.2 Creation	UC: 2b.2 Kingdom	AS:2:14 Muslim way of life?	UC:2b.4 Incarnation	UC: 2b.7 Salvation	Discovery RE: Muslim to show commitment to God
MFL Cycle Bleu	Basics recap	Saying what I and others have	Saying what I and others do	Saying where you're going and what there is there	Saying what I and others do	Expressing likes and actions
Music	Charanga: Livin' On A Prayer.	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay.

