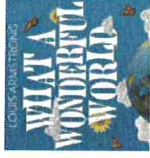
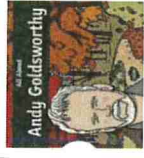


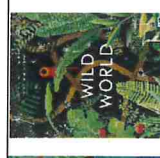
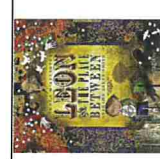
Theme	Autumn – Discoverers		Spring – Explorers		Summer – Creators	
Enquiry question	What do I know about my past?		How is Fritchley different to the polar regions?		What can we make with clay?	
Project	Our lives		Polar Regions		David Nash (British Sculptor) - Clay work	
Topic texts	  		  		 	
Hook	Photo Gallery – staff as young children		Role play - An Igloo		Yorkshire Sculpture Park visit	
Enrichment	Cookery: baking Gingerbread men		Go on a winter/frosty walk around the school grounds – take photographs of frosty areas/ice on path/spider webs etc		Whole school Yorkshire Sculpture Park visit	
Possible products linked to enquiry question	Designing and making photo frames.		Make ice lollies – different shapes/colours/fruit juice		Natural Clay Work	
Art/DT	Use different materials to create a self-portrait.		Seafood tasting – different types of fish. Arctic landscape pictures		Clay work skills	
The World	How have our lives changed over time?		Where are the Polar Regions?		Where is the best place for a plant to grow? (investigation)	
PE	Agility and Balance	Coordination and Games	Dance	Ball Skills	Target Games	Target Games
PSHE	Being Me in My World	Celebrating Difference (including anti-bullying)	Dreams & Goals	Healthy Me	Relationships	Changing Me
RE	Which stories are special and why?	Why do Christians perform Nativity plays at Christmas?	What places are special and why?	Why do Christians put a cross in the Easter garden?	What is special about our world?	Being special: where do we belong?
Music - Charanga	Me - How many nursery rhymes do you know?	My Stories - Can you move to the music?	Everyone - Can you find ways to find the pulse?	Our World - Can you search out a steady pulse to move to?	Big Bear Funk - What is funk music?	Reflect, Rewind and Replay

Theme	Autumn – Discoverers	Spring - Explorers			Summer - Creators		
Enquiry question	Q: Why is The Great Fire of London significant?			Q: Where are we in the world?			Q: Is famous art permanent?
Project	The Great Fire of London			Here We Are			Andy Goldsworthy
Topic Texts	  			  			  
Hook	Science fire and oxygen experiment – British science week fantastic fire KS1			Story walks			Freestyle nature art session
Enrichment	Fire safety talk			Local Walk – mapping the local area			Whole school Yorkshire Sculpture Park visit RSPB/Lego Wild challenge
Possible products linked to enquiry question	Fire safety posters			Let's Connect – Children's Mental Health week. Reaching out to a community group.			Art exhibition
Art/DT Light touch	Model of London Sewing			Class creation of the world Food Tech			Bug habitat
Science	Enquiry Skills	Senses	Identifying Plants		Minibeasts	Uses of Everyday Materials	
Computing	IT Around Us	Digital photography	Programming A – Robot Algorithms	Data and Information: Pictograms	Creating Media: Digital Music	Programming B: Programming Quizzes	
PE	Athletics Dance	Invasion Games Dance	Ball skills Gymnastics	Racket skills Gymnastics	Ball skills Fitness	Team games Fitness	
PSHE	Aiming High	Safety First	Digital Wellbeing	TEAM	Think Positive	Diverse Britain	
RE	What is the good news that Jesus brings?	Why does Christmas matter to Christians?	What do Christians believe God is like?	Why does Easter matter to Christians?	Who is a Jew and what do they believe?	How and why do we celebrate special times? Judaism	
Music:	Hands, Feet, Heart song	How Does Music Teach Us about the Past?	I wanna play in a band	Zootime	Friendship song	Reflect, rewind, replay	

Theme	Autumn – Discoverers	Spring – Explorers	Summer – Creators
Enquiry question	Q: Would life be simpler if you could take something and not feel guilty?	Q: Would the world be a better place if it's crust was in one piece?	Q: Do we all see the world the same?
Project	Romans, Anglo-Saxons, Vikings	Rivers, Mountains, Volcanoes, Earthquakes – Geography	Pop Art – Comic, Advertising, newspapers
Topic texts	 	 	 
Hook	Invaders and settler day. Make shields; dagger & sword; emperor crown; scroll; mosaics; soldier & Colosseum for display. Dress up. Compose battle music.	Problem solving day. Things to overcome to achieve a safe outcome/ rescue. School in the way of an erupting volcano – series of challenges to get to a safe place.	Colour day – Dress in as many colours as possible
Enrichment	Local walk – study of houses and land use.	Visit – Cromford canal/River Amber Work with Wildlife Trust in local area.	Visit – Yorkshire sculpture park
Possible products linked to enquiry question	Debating club Reading speeches in worship to fight for what we believe in	Raising money for a recent disaster zone. Producing leaflets to raise awareness of the situation. Fundraiser.	Create a school newspaper
Art/DT Light touch	Roman pottery and letter art (Art)	Disaster box (DT)	Pop Art – colour/printing
Science	Forces and Magnets	All Living Things	Electricity
Computing	Computer systems and networks	Creating media (Y4)	Data and information (Y4)
PE	Dance Swimming	Dodgeball Swimming	Team Games Swimming
PSHE	Aiming High	Digital wellbeing	Think positive
RE	Incarnation – What is the trinity?	Gospel – What kind of world did Jesus want?	L2.5 Why are festivals important to religious communities? Sikhism
MFL- Jaune	Describing me and others	Saying what I and others have	Describing things and people
Music		Saying how many and describing things	Expressing likes and saying what I and others do
Wider Opportunities			

Theme	Autumn - Discoverers	Spring - Explorers	Summer - Creators
Enquiry question	Q: Were ancient civilisations the same?		
Project	Q: Where in the world are we?		
	The United Kingdom of Great Britain and Northern Ireland.		
Topic Texts	   	 	  
Hook	Where am I going on holiday? Unpack my suitcase to work it out.		
Enrichment	Local area fieldwork.		
Possible products linked to enquiry question	RSPB Big Schools Birdwatch		
Art/DT Light touch	Sending postcards out to the local community (Dementia group link)		
Science	Summer performance		
	DT: model owls		
Computing	Enquiry	PLAN Year 5: Animals including humans. Human life cycle	PLAN Year 5: Earth and Moon
	PLAN Year 6: The Circulatory System	PLAN Year 6: Evolution and inheritance.	PLAN Year 5: Forces; gravity and resistance
PE	Teach Computing: 6 Systems and Networks	Teach Computing: 5 Flat file databases	Teach Computing: 6: Media: web page design
PSHE	Athletics Yoga	Dodgeball Gymnastics	Team games Athletics/orienteering
RE	Aiming High UC:2b.3 People	UC: 2b. 1 God	Think Positive What does a Muslim believe?
MFL Cycle Vert	Interactions	Saying what I and others do	Expressing likes and actions
Music	Happy	A New Year Carol	Music and Me
	History of Jazz 2	You've got a Friend	Reflect, Rewind, Replay.

Theme	Autumn – Discoverers			Spring - Explorers		Summer - Creators
Enquiry question	Q: What does it mean to be British?			Q: What could I experience on a safari?		Q: How are flowers portrayed in art?
Project	We Are Britain			Kenyan Safari		Flowers in Art
Topic Texts	   			 		  
Hook	Bringing in home box – Pictures of places and family members Mapping where our families are from and where they live.			Watching Tinga Tinga Tales Safari activity day		Spiritual garden revamp Flower bombs Wild flower hunt
Enrichment	Visitor talks			Zoo visit/exotic animal school visit		Gardening
Possible products linked to enquiry question	Time capsule to represent life today			Endangered animals leaflets/poster		Seed bombs Seed heads
Art/DT Light touch	Food tech			Edward-Saidi Tingatinga		Different styles of flowers
Science	Enquiry Skills	Everyday Materials	Classification	Seasonal Change	Growing Plants	Life Cycles
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Creating media – Digital writing	Data and information – Grouping data	Programming A – Moving a robot	Programming B – Introduction to animation
PE	Athletics	Invasion Games	Dodgeball	Gymnastic	Net and Wall Games	Outdoor Adventurous Activities
PSHE	Be Yourself	VIPs	It's My Body	One World	Money Matters	Growing Up
RE	Who made the world?	What gift would I have given to Jesus if He had been born in my town and not in Bethlehem?	In what way is a church important to believers?	Is it true that Jesus came back to life again?	What makes a person Jewish?	In what way is a synagogue important to believers?
Music:	Hey You!	Rhythm In The Way We Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay

Theme	Autumn – Discoverers		Spring – Explorers		Summer – Creators
Enquiry question	Q: Do inventions and discoveries make life better?		Q: Do our decisions impact the world?		Q: Are there two sides to every story?
Project	Stone Age to Iron Age		Rainforests		Different perspectives
Topic texts	 		 		 
Hook	Create caves under tables in classroom		Provide objects – where in the world could be going?		Escher art gallery – create word clouds
Enrichment	Visit – Creswell Craggs		Forest day – Shining cliff		Circus workshop
Possible products linked to enquiry question	Environmental concerns – What can we do?		Looking after water campaign		Create leaflet/flow charts to help children make conflict decisions
Art/DT Light touch	Weaving clothes		Musical instruments – Class performance		Light and dark – pencil/paint
Science	Enquiry	Rocks and Soils	States of Matter	How do humans and animals get nutrition?	Light and shadows
Computing	Systems and Networks	Creating media: Stop-frame animation (Y4)	Programming A: Sequencing sounds (Y3)	Creating media (Y4)	Data and information: (Y4)
PE	Athletics	Handball	Dodgeball	Gymnastics	Net and wall games
PSHE	VIPs	Be Yourself	It's My Body	One World	Money Matters
RE	Creation and Fall: What do Christians learn from the creation story?	Why are festivals important to religious communities?	Sikh unit.	Why are festivals important to religious communities? Easter focus	When Jesus left, what was the impact of Pentecost?
MFL- Rouge	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Expressing likes and saying what I and others do
Music	Wider Opportunities				

Theme	Autumn - Discoverers	Spring - Explorers	Summer - Creators
Enquiry question	Q: How did the Tudors change the face of Great Britain?	Q: Does the environment affect the way we live?	Q: Can a pot tell a story?
Project	Change in faces of Monarchy for Henry VII to Elizabeth I.	Scandinavia, the arctic, Roald Amundsen.	Ancient Greek Art
Topic Texts	  	  	  
Hook	Double, double toil and trouble.; Fire burn and caldron bubble. Potion making.	Explorers Day: come to school as an explorer or Inuit, role play the race to the North Pole learning from the Inuit people.	Recreating the past: Archaeologist discovery – Children to re-assemble broken pottery in teams
Enrichment	Hardwick Hall visit	Zoom with a British family living in Norway	Pottery visit
Possible products linked to enquiry question	A Tudor Timeline Assembly	Becoming pen pals/ working collaboratively with a school/ class in Norway.	Summer performance
Art/DT Light touch	DT: Tudor Knot biscuits	DT: Norwegian food making and tasting.	Drawing and Sculpture
Science	Enquiry	PLAN Year 6: Living things and their habitats. Classification	PLAN Year 6: Light
Computing	Teach Computing:5 Media: Video editing	Teach Computing:6 Media: 3D modelling	Teach Computing:6: Data spreadsheets
PE	Athletics	Dodgeball	Tennis
PSHE	VIPs	It's My Body	Money Matters
RE	UC: 2b.2 Creation	AS:2:14 Muslim way of life?	UC: 2b.7 Salvation
MFL Cycle Bleu	Basics recap	Saying what I and others have	Saying what I and others do
Music	Charanga: Livin' On A Prayer.	Make You Feel My Love	Dancing In The Street
			Reflect, Rewind and Replay.