Mathematics Overviews



<u>Reception – Mastering Number</u>

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	
Focus	Subitising Counting, ordinality and cardinality		Composition	Subitising	Comparison	
Set 1	Subitising within 3 Focus on counting skills		Explore how all numbers are made of 1s Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets - 'just by looking' Use the language of comparison: <i>more than</i> and <i>fewer than</i>	
Autumn 2	Week 6 Week 7		Week 8	Week 9	Week 10	
Focus	Counting, ordinality and cardinality	Comparison	Composition	Composition	Counting, ordinality and cantinality	
Set 2	Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5 Focus on the 'five-ness of 5' using one hand and the die pattern for 5 Focus on the 'five-ness of the language of comparison: more than, fewer than, an equal number		Explore the concept of 'whole' and 'part'	Focus on the composition of 3, 4 and 5	Practise object counting skills Match numerals to quantities within 10	

Spring 1	Week 11	Week 12	Week 13	Week 14	Week 15	
Focus	Subitising Counting, ordinality and cardinality		Composition	Composition	Composition	
Set 3	Subitise within 5 focusing on die patternsCounting – focus on ordinality and the 'staircase' patternMatch numerals to 		Focus on 5 Focus on 6 and 7 as and a bit'		Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal	
Spring 2	Week 16	Week 17	Week 18	Week 19	Week 20	
Focus		Comparison	Composition	Composition	Composition	
Set 4	Focus on the 'staircase' pattern and ordering numbers Use language of <i>less than</i>		Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts	Sorting numbers according to attributes - odd and even numbers	

Summer 1	Week 21	Week 22	Week 23	Week 24	Week 25	
Focus	Counting, ordinality and cardinality	Subitising	Composition	Composition	Comparison	
Set 3	Counting – larger sets and things that cannot be seen	Subitising – to 6, including in structured arrangements	Composition – '5 and a bit'	Composition - of 10	Comparison – linked to ordinality Play track games	
Summer 2	Week 26	Review and assess	Review and assess	Review and assess	Review and assess	Review and assess
Set 4	Subitise to 5 Introduce the rekenrek	Automatic recall of bonds to 5	Composition of numbers to 10	Comparison	Number patterns	Counting

Year 1 – Mastering Number (Additional 10 minutes every day)

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Focus	Composition	Composition	Composition	Comparison	Counting, ordinality and cardinality	Composition
Set 1	Practise subitising Recap the composition of 5	Focus on the composition of 6, 7, 8 and 9 as '5 and a bit'	Focus on the composition of 6, 7, 8 and 9 as '5 and a bit'	Compare sets of objects by matching Use the language of comparison: <i>more</i> <i>than</i> and <i>fewer than</i>	Recap the order of numbers to 10 using the 'staircase' pattern Identify numbers that are '1 more' or '1 less' and apply this to sets of objects	Focus on numbers that can be made with 'doubles' Recap that even numbers can be made with 2 equal parts
Autumn 2	Week 7	Week 8	Week 9	Week 10	Week 11	
Focus	Composition	Composition	Composition	Composition	Counting, ordinality and cardinality	
Set 2			Focus on the composition of 8 Use 2-by-4 grid and the rekenrek to find all the ways that 8 can be composed	Focus on the composition of 10 Use 2-by-5 grid (10- frame) and the rekenrek to find all the ways that 10 can be composed	Focus on representations of ordinality Compare number tracks and number lines	

Spring 1	Week 12	Week 13	Week 14	Week 15	Week 16
Focus	Composition	Composition	Composition	Composition	Composition
Set 3	rekenrek to find all the ways that 7 can be composed		Recap odd and even numbers by looking at their 'shape' Explore how odd numbers can be composed of 1 odd part and 1 even part, and even numbers can be composed of 2 odd parts or 2 even parts	Explore the concept of part-part-whole, seeing that numbers can be partitioned into parts Use the language of 'whole', 'split' and 'part' alongside the part-part- whole diagram	Continue to explore how numbers can be partitioned Introduce systematic approach to partitioning Represent ways to partition numbers in a 'number house'
Spring 2	Week 17	Week 18	Week 19	Week 20	Week 21
Focus	Composition	Number facts and arithmetic	Number facts and arithmetic	Number facts and arithmetic	Number facts and arithmetic
Set 4	Continue to explore systematic partitioning of numbers within 10 Practise applying knowledge of '1 more than' and '1 less than' a number in relation to odd/ even numbers Connect 2 equal parts to doubling and halving Connect this to <i>first, then,</i> <i>now</i> ' stories		Explore the effect of adding or subtracting 2 to odd/ even numbers Apply to 'first, then, now' stories	Apply knowledge of composition of even numbers to subtract from 6, 8 and 10, for both the partitioning and reduction structures of subtraction	Apply knowledge of composition of odd numbers to subtract from 5, 7 and 9, for both the partitioning and reduction structures of subtraction

Summer 1	Week 22	Week 23	Week 24	Week 25	Week 26
Focus	Composition	Counting, ordinality and cardinality	Number facts and arithmetic	Number facts and arithmetic	Composition
Set 5	Focus on the composition of 11 to 15 as '10 and a bit' See this represented on a rekenrek, a double- decker bus, and in part- part-whole diagrams	Focus on the position of the numbers 11 to 15 on the number line Recap midpoint on a 0 to 10 number line and see that 10 is the midpoint on a 0 to 20 number line.	Read, write and interpret expressions and equations with the + and = symbols to represent combining two sets (the aggregation structure of addition) Practise using knowledge of composition to identify the total/ sum	Read, write and interpret expressions and equations with the + and = symbols to represent an increase in a set (the augmentation structure of addition) Continue to use knowledge of composition to identify the total/ sum	Practise recalling the composition of the numbers 6, 7, 8 and 9 NB This week of material offers activities to develop automaticity and could be spread out over this half-term
Summer 2	Week 27	Week 28	Week 29	Week 30	Week 31
Focus	Composition	Number facts and arithmetic	Number facts and arithmetic	Number facts and arithmetic	Number facts and arithmetic
Set 6	Focus on the composition of 11 to 19 as '10 and a bit Use a range of representations including the Hungarian number frame and the rekenrek	Read, write and interpret expressions and equations with the - and = symbols to represent the partitioning of a 'whole' (the partitioning structure of subtraction)	Read, write and interpret expressions and equations with the - and = symbols to represent the partitioning of a 'whole' (the reduction structure of subtraction)	Practise applying knowledge of composition when adding or subtracting Focus on the composition of 5, and 6 to 9 as '5 and a bit'	Practise applying knowledge of composition when adding or subtracting Focus on the composition of 10 and doubles within 10

Autumn	Yr1 to 10 then			10 then 20 dition and Subtraction			Money, Addition Subtraction (≈2wks) Yr1 Money, Addition and Subtraction within 20 cont. using money to support Yr2 Money ctions (≈3wks)		Consolidate
Spring	Geometry (≈2wks) Shape	(2v Yr1: w 50 Yr Rev Yr1: L	wks) vithin r2: vision .ength, N	Multiplicatio Division (≈4 Meas Mass, Capacity Mass, Capacity	wks) ure (wk	(ly)	tions (≈3wl	ks)	Consolidate
Summer	Revision (≈4wks)(≈2Yr1: with Yr2: Rev		lace Value (≈2wks) within 100 Revision Time(wkly)	Conso	olidate	Yr2 Statistics (≈2wks)	Posi ar Direc (≈2v	nd ction	

<u>Year 3</u>

Autumn term	Number Place value FREE TRIAL		Number Addit	Number Addition and subtraction			Number Multiplication and division A		
μų		VIEW				VIEW			VIEW
Spring term	Number Multiplication and division B		Measurement Length and perimeter		Number Fractions A		Measurement Mass and capacity		
Sр		VIEW		VIEW			VIEW		VIEW
Summer term	Number Fractions B	Measurem Money		Measurement Time		Geometry Shape		Statistics	Consolidation
Ň	VIEW		VIEW		VIEW		VIEW	VIEW	

Year 4



<u>Year 5</u>

Autumn term	Week 1 Week 2 Week 3 Number Place value FREE TRIAL VIEW	Week 4 Week 5 Number Addition and subtraction VIEW	Week 6 Week 7 Week 8 Number Multiplication and division A	Week 9 Week 10 Number Fractions A	Week 11 Week 12
Spring term	Number Multiplication and division B VIEW	Number Fractions B VIEW	Number Decimals and percentages VIEW	Measurement Perimeter and area VIEW	Statistics view
Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW	Number Decimals	Measure Pessetice unmper Nessetice unmper View	verting

<u>Year 6</u>

Autumn term	Week 1 Week 2 Number Place value FREE TRIAL VIEW	Number Addition, subtraction, multiplication and division				Week 9	Week 10 Number Fractio	Week 11	Week 12 Measurement Converting units
Spring term	Number Ratio	Number Algebra VIEW	Number Decimals	Number Fractions decimals percents	and	Measurer Area, pr and vol	erimeter	Statist	iics view
Summer term	Geometry Shape	Main Main Main Main Main Main Main Main	Themed projec	cts, consol	lidation a	and prob	ılem solviı	ng	VIEW