Fritchley CofE (Aided) Primary and Nursery School Key Theme – What do we know about the past? Understanding the World Cycle A Hardwick		
Key texts:		Prior knowledge:
Growing Story	Chair Baby Bear	Children may already remember some things that they did/achieved when they were younger.
Vocabulary:	Key Questions:	Supporting resources:
Timeline Sequence Before Now Next Then Soon Past Future Growing Baby Toddler Child Adult	<ul> <li>To know what a timeline is.</li> <li>To know how they have changed since they were younger.</li> <li>To be able to order pictures from young to old to make a timeline</li> <li>To recognise similarities from family pictures and themselves.</li> </ul>	<ul> <li>Children to bring in photos of when they were baby's</li> <li>Staff to bring in photos of when they were baby's Parents/carers to bring in photos from when they were young</li> <li>Home Learning:</li> <li>Look at pictures from when you were younger, try to put them in order, starting with the youngest picture.</li> <li>Look at pictures for parents and grandad parents. Discuss things in pictures and how long-ago</li> </ul>