

# FRITCHLEY COFE (AIDED) PRIMARY AND NURSERY SCHOOL



'At Fritchley CofE (Aided) Primary and Nursery School we learn and achieve together within a safe, respectful and welcoming Christian community. Our children's spiritual and moral development is nurtured by our values, enabling them to fulfil their potential and giving them the confidence needed to be lifelong learners and problem solvers in the wider world.'

## HOMework POLICY 2024

We believe that education is a life-long process. A child's education does not cease when he /she leaves our school premises, learning at home is an essential part of good education.

"Homework" is any work or activity completed outside lesson time, either alone, with parents, or others and homework make an important contribution to progress at school.

We see the purpose of homework as being to:

- Develop an effective partnership between school and parents for each child's education, as children achieve more when teachers and parents work together
- Consolidate/reinforce skills and understanding, particularly in English and Maths
- Utilise resources for learning available at home
- Extend school learning
- Develop confidence, independence and the self-discipline needed for personal study in preparation for secondary school and beyond
- Provide opportunities for parents and children to work together to enjoy learning experiences

From the Early Years simple games, learning spellings, and of course, reading with parents provides valuable opportunities for the practice/reinforcement of key skills in a supportive environment. As children get older they need to develop the habit of regularly devoting short periods of time to personal study. All children are expected to take part in a variety of homework tasks to enhance and support their work in class.

This homework policy is designed:

- To ensure consistency of approach throughout the school
- To ensure progression towards independence and individual responsibility
- To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- To extend and support learning
- To provide opportunities for parents and pupils to work in partnership and enjoy learning experiences

Year Group	Homework
Nursery	Enjoy listening to and sharing books.
Reception	Read every day to grown up at home. Practice their 'Word and Sound' box cards every day. Practice spelling words each week.
Year 1, 2, 3, 4, 5, 6	Read 5 times a week to an adult. Learn weekly spellings (linked to phonics) Chilli Challenges There will be a menu of activities to choose from each half term linked to the topic (Autumn – discoverers, Spring – Explorers, Summer – Creators) Every child should aim to achieve the target number of points by completing their choice of challenges. These can either be handed in using ClassDojo or physically.

Please note: Homework tasks will vary as to the needs of the individual class and the individual child.

Children from Y3-Y6 also have access to Timestable Rock Stars and Spelling Shed.

All children have the opportunity to bring home a library book of their choice each week.

#### How staff support this policy:

- By providing a range of homework tasks and activities.
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability
- By communicating with parents and keeping them informed of children's progress, projects and topics studied in class and their children's individual tasks.

#### How parents /carers can help to support their children:

- Provide somewhere peaceful for children to work without the distractions of television, other family members and pets
- Provide a suitable place equipped with a clear table space, chair and good light
- Provide encouragement and support to children when they require it
- Support the school in explaining and valuing homework
- Encourage pupils and praise them when homework completed
- Be actively involved in the homework (particularly of younger children)
- Share with school any issues arising from homework for example by a comment in a reading record. We would also be interested in hearing how well the children completed other activities, whether they were interesting / too easy / too hard, etc.

#### Children are expected to:

- Make full use of any opportunities they are presented with
- Tackle home tasks promptly and with a positive attitude
- Take pride in their presentation and content, acknowledging the high personal standard expected
- Be organised to look after and return books and completed tasks on the agreed dates.

Updated February 2024



Fritchley CofE (Aided) Primary and Nursery School supports the principle of homework as a consolidation of work undertaken during the school day. This consolidation work must be seen as being valuable and meaningful to both pupils and parents/carers.

### **Purpose of Homework**

- to ensure consistency of approach throughout the school;
- to encourage pupils to learn how to work purposefully on their own;
- to complete, extend and support work started at school;
- to encourage children to develop long term strategies for future needs;
- to provide opportunities for parents, pupils and school to work in partnership;
- to encourage parents to take an active part in their child's learning;
- Year 6, to prepare children for secondary transfer.

### **Type of Homework**

Homework could involve a variety of tasks including reading activities, reading, spelling, writing and number work with science and other subjects being added as children move up the school. Most of the tasks will involve parental support and guidance.

### **The Amount of Homework**

Homework is not timetabled but the expectation is that every child will be reading to an adult at home daily and learning sounds/words or spellings (as age appropriate). English work such as grammar consolidation & Maths work including multiplication tables should be completed weekly. However, there may be specific homework set in other curriculum areas at times throughout the year to assist with a child's learning or to complete curriculum tasks.

The amount of time set for homework is less important than the value of the task. The total amount weekly should approximate to: -

Nursery (pre risers)	15 – 30 mins	Shared reading
Reception	30 – 45 mins	Reading, spellings, other literacy work & Maths work
Years 1 & 2	1 hr	Reading, spellings, other English work & Maths work
Years 3 & 4	1 hr 30 mins	Literacy & Maths as for Years 1 & 2 with occasional work in other subjects
Years 5 & 6	2 hrs	Continued emphasis on English & Maths but also ranging over other curriculum areas

Parents attending consultation evenings are expected to discuss homework with the child's teacher. This policy will be reviewed periodically in line with all school policies.

**Reviewed: Feb 2024**